



ERASMUS+ for Schools and European initiatives in the area of school education

November 2018
Susanne Conze

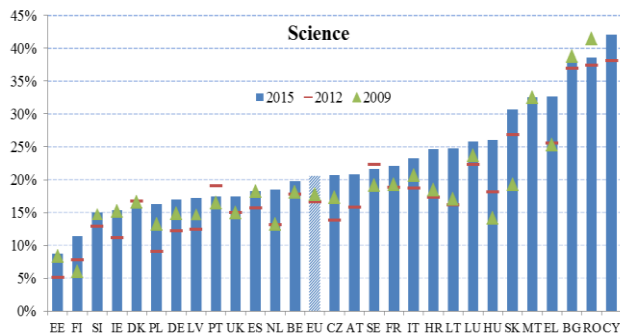


EU Treaty, Art 165

"The Union shall contribute to the development of quality education by encouraging cooperation between Member States and, if necessary, by supporting and supplementing their action, while fully respecting the responsibility of the Member States for the content of teaching and the organisation of education systems and their cultural and linguistic diversity. (...)"

**What are the main
topics for cooperation in
the next years?**

Today's challenges

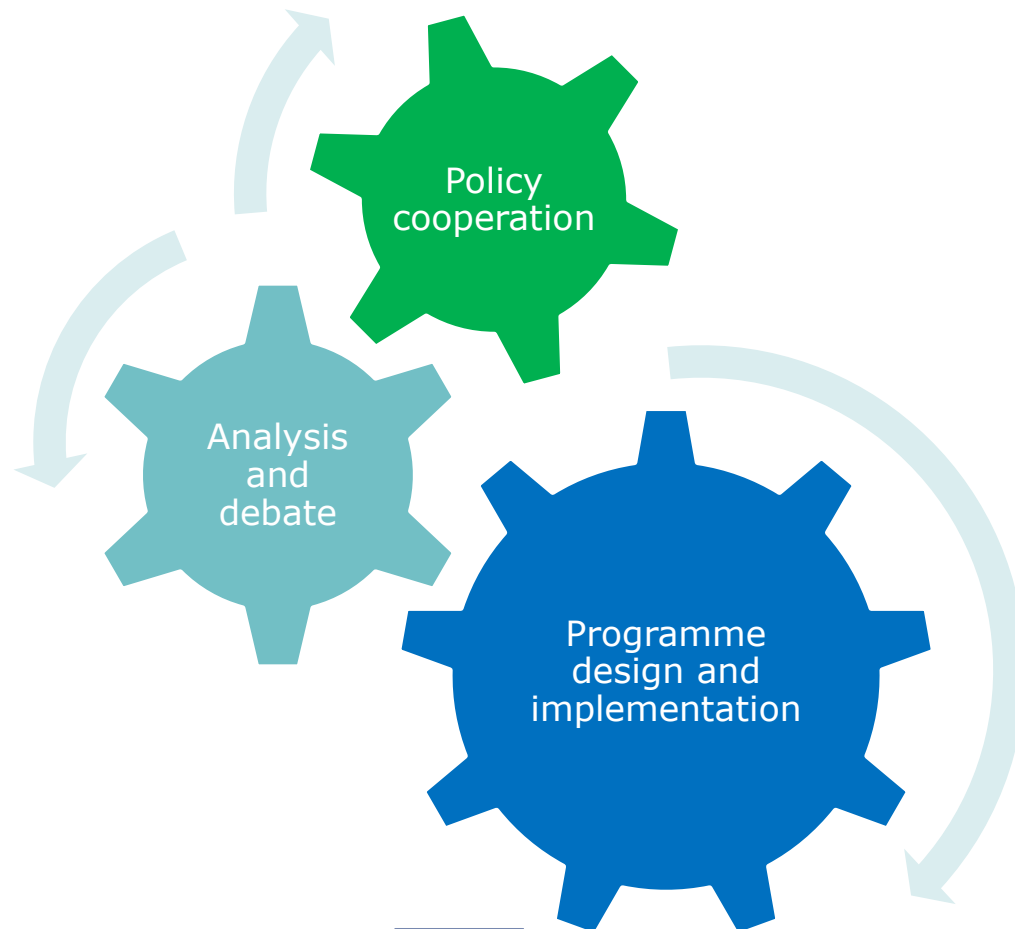




... a vision for a European Education Area by 2025

"a Europe in which learning, studying and doing research would not be hampered by borders. A continent, where spending time in another Member State – to study, to learn, or to work – has become the standard and where, in addition to one's mother tongue, speaking two other languages has become the norm. A continent in which people have a strong sense of their identity as Europeans, of Europe's cultural heritage and its diversity."

ERASMUS+ and policy cooperation



Cross-border mobility and cooperation

Enriching lives, opening minds

through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020

14.7 billion EUR

Opportunities abroad for over
4 million people



2021 - 2027

30 billion EUR

Opportunities abroad for over
12 million people

**More school
cooperation,
teacher and
pupil mobility**

General objective of the future Erasmus+

Support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs and social cohesion and to strengthening European identity





Actions of the new programme

Mobility

- **Mobility of staff in education and training, youth and sport**
- **Mobility of learners in higher education, VET and school education**
- Mobility of young people and youth participation activities
- DiscoverEU activities
- **Language learning opportunities**

Cooperation

- **Cooperation partnerships, including small-scale partnerships**
- Partnerships for excellence, including European universities, Centres of vocational excellence, Joint Master Degrees
- Partnerships for innovation
- Online platforms and tools for virtual cooperation

Policy development

- Preparation and implementation of the EU general and sectoral policy agenda
- Quality, transparency and recognition of skills and competences
- Policy dialogue and cooperation with stakeholders
- Qualitative and inclusive implementation of the programme
- Cooperation with other EU instruments and support to other policy areas
- Dissemination and awareness-raising activities

Jean Monnet actions

- Jean Monnet in the field of higher education
- **Jean Monnet in other fields of education and training**

Education and Training 2020 work programme

How does it work?

1. Where are we?

- Data, indicators, analysis

2. Where do we want to go?

- Objectives, benchmarks

3. How do we get there?

- Recommendations,
- Reference tools,
- Learning from good practice
- Erasmus+

European agreement

*Commission
Facilitates*

*Member States
implement*

(1) Cross-border mobility and cooperation

EU Student Card

- Secure electronic exchange of education-related information
- Pilots are ongoing; progressive roll-out by 2021

European Universities – a game changer in higher education

- At least **20 by 2024** (cf European Council Dec 2017)
- Integrated **long-term strategic vision and practice** in education, research and innovation
- **European inter-university campuses**: at least 50% of the students should be able to benefit from a truly European curriculum with embedded mobility
- No one-size-fits-all model, **bottom-up** approach, **geographically and socially inclusive**
- **Erasmus+ pilots** in 2019 & 2020

(2) Overcoming obstacles to the free movement of learners

Automatic mutual recognition

- Council Recommendation proposed by Commission on 22 May 2018
- Sets clear political commitment in the EU on the objectives of automatic recognition for higher and secondary education diplomas & study periods abroad (without having to go through a separate recognition procedure)
- A step-by-step approach will support Member States towards 2025

(2) Overcoming obstacles to the free movement of learners

Language learning

- Council Recommendation proposed by Commission on 22 May 2018
- Sets the goal that every secondary school graduate should be able to:
 - fully use the language of schooling,
 - fully use another European language - preferably at "proficient user" level
 - confidently use a third language
- Support of teachers and school leaders, promotion of mobility in teacher education especially in the field of language teaching

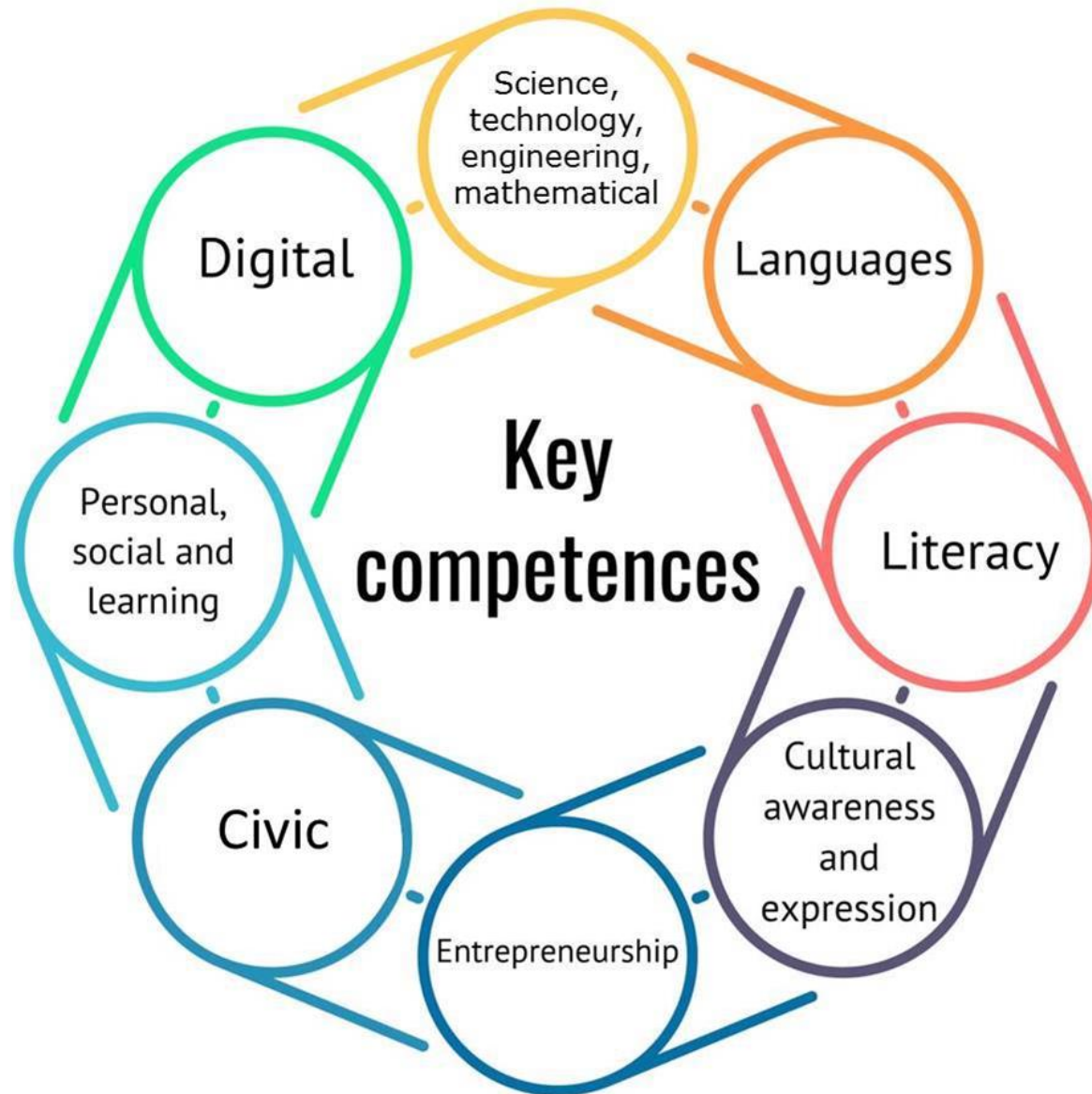
(3) Inclusive, lifelong-learning based, innovative learning (a)

Key competences for lifelong learning

- Council Recommendation adopted on 22 May 2018; updates 2006 Recommendation
- Up-dated definition of key competences in today's societies
- Support of educational staff in formal and non-formal learning key aspect

Promoting common values, inclusive education, and the European dimension of teaching

- Council Recommendation adopted on 22 May 2018; Follow-up to Paris Declaration (Mar 2015)
- Recommendation focuses on promoting (a) common values; (b) inclusive education; (c) European dimension of teaching; (d) supporting educational staff and teaching



(3) Inclusive, lifelong-learning based, innovative learning (b)

Digital education action plan

- Adopted by the Commission in January 2018
- Actions include:
 - SELFIE online tool to help schools use new technologies more effectively
 - vouchers to improve internet connectivity for schools (48 000 schools lack broadband)

Quality early childhood education and care (ECEC)

- Council Recommendation proposed by Commission on 22 May 2018
- Builds on a quality framework developed by ET 2020 Working Group
- ECEC is the foundation for a successful learning path; but access and quality are sometimes insufficient
- Recommendations on access, professionalisation of staff, curricula, monitoring and governance

And schools?

High quality and equity

*Similar challenges across
Member States*

Need to act

- **to help schools to develop**
- **to support teachers and school leaders and**
- **to improve governance of school education systems**



Better and more inclusive education



Key competences

*Life experience of
children and young
people*

Inclusive settings

Whole school approach

*Physical and mental
well-being*

Supporting teachers and school leaders

Teacher careers, recruitment and career prospects

Teachers as career-long learners

Collaboration of teachers

Support of school leadership in times of greater autonomy of schools

More effective, equitable and efficient school education systems



Efficient funding in times of limited resources
Autonomy and quality assurance

More information

<http://ec.europa.eu/programmes/erasmus-plus/>

http://ec.europa.eu/education/policies/school/about-school-policy_en

www.schooleducationgateway.eu

**Thank you very much for your
attention!**

*SUSANNE CONZE
Deputy Head of Unit
EAC.B2 – Schools and Multilingualism*

susanne.conze@ec.europa.eu